IS Basel Junior School Plan to re-open the Junior School

Rationale:

- 1. Allow parents to go back to work government mandated
- 2. Our first priority will then be the Health and Safety of students. The Quality if our programme will need to be modified/compromised to ensure safety for all students.

Items to consider, clarify, decide upon:

- Start date for teachers
- Start date for students
- We will reduce class size to a maximum of 10 students (may be 12 if needed)
- We will have a staggered start and end of day (need to think about families with multiple children so not too far apart). Suggested:
 - o 08:15 08:45 Gr. 2 5
 - o 08:45 09:15 EC1 Gr. 1

Upon Arrival

- Parents accompany children to one of 3 entrances social distancing lines on floor at entrance points
- EC 1 3 drop-off entrances closest to the classroom.
- Use three entrances
 - o Main entrance
 - o Canteen
 - Outside Sandrine's room
- We will measure temperatures of all entering building at each entrance 2 people at each station measuring temperatures
- We will provide masks for all teachers. If required by authorities, we will also provide for all students. These must be worn outside of the classroom
- Students go directly to their classroom on entry.
- Any movement in the hallways two meters apart and stay to the right side of the hallway/staircase
- Sanitizers available in each corridor. All teachers and students must wash or sanitize hand at least every hour and before and after all meals or "touch" activities

Upon entering the classroom

- Students keep backpack, jacket, etc in their classroom
- Limit materials brought from home. Materials brought to school should stay in school.
- In class expectations
 - O Maintain two meters distancing at all times students give individual desks where possible or appropriate
 - Students bring own materials (ie pencil case with necessary material

- Limit shared materials to individual classes only (these will follow normal cleaning arrangements). If items used for multiple groups then they must be sanitizer before use with a different group.
 - Ipads, laptops should be assigned to students as best as possible. If possible, we will relocate devices from MS and SS so that each small class has their own supply

Teacher Allocations/Expectations

- Students re-distributed into class groups of **no more than 10**. Each group will have an assigned teacher who teaches this group for all learning we will need to set up way of recording attendance in these new class groups
- We would survey all parents to determine how many students will return this will allow us to group those students returning
- Specialist teachers, like Learning Support, EAL, German, Music, Art, or PE, will be assigned to one of the newly created classes as their class teacher. This teacher will use the planning provided by the normal team (who are teaching their own small groups) to teach their class.
- Any specialist classes are taught by the class teacher so these programmes will need to be greatly modified, and almost certainly reduced.
- These newly appointed teachers will work closely with the Grade Level teachers to ensure they provide the programme. We will almost certainly need to modify the expectations for these classes, primarily focusing on Maths, Literacy and UoI. The German programme will need to be significantly modified, largely happening using online resources.
- We will allocate teachers based on the best possible use of their expertise and experience.
 - O Create Master Plan: Class, Room, Teacher

Planning

O Lesson planning remains the responsibility of the normal Grade Level teaching team.

• Daily schedule

o Programme is primarily focused on Maths, Literacy and Uol.

Specialist classes

- Specialist lessons, if they occur, will be significantly modified and will be taught by the class teacher
- German will be significantly modified to prevent cross-group teaching. This is likely to follow a similar format as the current Distance Learning programme.

Daily Lessons

Snacks

- Brought from home
- Eaten in classroom
- Wash hands before and after

Morning Break/Lunch Break Expectations

- Students remain in class group and keep social distancing
- Modified paly no ball games and no contact games

Lunch

- Students either bring from home or buy from school. Bought food will be delivered to the classroom and eaten in class
- Wash hands before and after eating

Supervision

• This is largely done by Teacher Assistants

Dismissal/Pick up

We will have a staggered end of day

ASPIRE

We do not think our after-school care can take place - as this will have to involve mixing of all students - which undoes all the work we have done in modifying the normal teaching day.

Health declaration

All parents must sign a health declaration - which will outline what parents must do to ensure potentially ill children do not return to school. We will then send out regular reminders about this.