

Dear parents,

I hope that this finds you and your family safe and well. Covid-19 has made this a unique end to the school year. Despite challenging global circumstances, AISJ has remained committed to providing support to students in the Learning Support Program and have done our best to continue to address the learning needs of your child as we have transitioned to distance learning. We remain committed to that goal.

In a typical year, we would meet with you in person to celebrate the progress your child has made and discuss recommendations for next year. Obviously, this year is not typical. As a school, we have decided to extend your child's current IAP/ILP into the 2020-2021 school year. Their current goals and support will be used to plan for them to start the coming school year. We will meet with you early next school year to update and adjust their goals to reflect their progress and needs.

Please find attached the updated copy of your child's ILP/IAP with a reporting section for May 2020 which discusses their progress towards their ILP goals and recommendations for next school year. Please contact us should you have any questions regarding this document. Should you wish, we are happy to set up a formal ILP/IAP meeting on ZOOM to answer any questions. Please just let us know and we will organize this with you.

Kind regards,

Sample ILP update to goals:

**June 2020**

Ongoing

During the months that we were in school this semester, we had regular sessions to work on various aspects of \_\_\_\_ reading fluency. Giving her 5 minutes to look at the text before reading it aloud made a huge difference in her fluency rate. This accommodation will also be applied on her next F&P reading assessment.

Once we moved to online learning, the main focus of support was to ensure that \_\_\_ could cope with her regular school work. Most of our bi-weekly video chat check-ins were targeting this and \_\_\_ was successful in keeping up with her work.

She was also given 3 books to take home so she could continue to focus on her reading.

**In light of the Covid-19 circumstances and the shift to online learning, no formal reading assessment was completed at the end of the academic school year. We will complete this reading assessment as soon as school reopens and will then determine the next steps in \_\_\_reading support.**

**Possible end of ILP box**

<b>Recommendations for the 2020-2021 School Year</b>
<p>___ has met her self-advocacy and technology goals this year. In Grade 8, she will continue to receive Learning Support and have an ILP on which we will continue to focus on reading goals. We may also start working on some writing goals as well. Current accommodations will continue to be implemented.</p> <p>The Covid-19 situation is making this a unique end of the year. In order to write a new ILP, we need accurate assessment data and levels of performance. We will therefore continue to use ___ current ILP starting next school year and we will write a new one once school resumes and we have been able to gather more accurate data. Until then, the Learning Support Department remains committed to helping all Learning Support and ELL students with their online learning.</p>

**Example for a student who is leaving:**

While \_\_\_\_\_ is leaving AISJ this year, we recommend that \_\_\_ continue to receive Learning Support as described in this ILP at his new school. The Goals outlined here would form a good start to his work at his new school.