# Cultivating a Culture of Student Leadership & Service

Carolina Freund AISA Institute, March 31, 2019

On the index card you got on your way in, please list any/all of the qualities and/or skills that you want to see in your students more, and that you may not always see enough of or ever?

#### WELCOME!

#### I am Carolina Freund

High School Teacher

IB Creativity, Activity, &

Service Learning Coordinator

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★ Explanation of Leadership Cocktail Party



#### Leadership Cocktail Party \*

**Objective (s)**: To encourage participants to talk to one another about specific leadership best practices

Each leader has his or her own style of leadership. As teachers, we all "lead" our students in and in our schools differently. Some styles will work for you while others won't.

In this activity, you will take your "interview cocktail party card" and find at least THREE other workshop participants and write their names on the three spaces on your card. \*Try to only give out your name twice so everyone can get interviewed

Then, during today's workshop, you will have designated "Leadership Cocktail Party" time to mix & mingle "cocktail party" style and find your 1 of the 3 people you wrote down again to Interview them.

- \*\*restrict each interview to one or two questions
- \*\*Share Tips and Feedback to create a MASTER LIST

- 1. How do you motivate your students and ensure they are engaged in your classroom and/or in your school community?
- 2. What opportunities are you providing in your classroom and/or in your school for students to to have a VOICE and develop their leadership abilities?
- 3. What opportunities are you providing in your classroom and/or school for students to develop 21st century skills such as... effective communication, collaboration, empathy, think critically and problem-solving, produce information, teach others, tackle global issues & gain intercultural understanding?
- 4. How do you maintain your students' focus on specific goals?
- 5. How do you set, clarify, and hold your students accountable to your/their expectations?
- 6. How do you recognize successful work? How do you keep your feedback meaningful and constructive to make real improvement?
- 7. How do you take advantage of your students' skills and talents to improve the classroom and/or school environment?

#### **Enduring Understanding:**

Opportunities for student leadership & service in our classrooms & our schools develop the skills students will need to be successful in life and as global citizens



#### **Your Mission**

Your mission, should you choose to accept it, is take a small step towards developing your students into the agents of change who will improve your classroom, school and/or world

Workshop Schedule:

90 minutes - Workshop

30 minutes - Break

60 minutes - Workshop

Workshop Tools:

- Leadership Tips Master List
- Parking Lot (for questions on sticky notes)











Let's start with the WHAT?

WHAT is School Culture, Student Leadership & Service?

#### What is School Culture (classroom culture)

a school/classroom culture consists of the underlying influences and attitudes within the school — based on the norms, traditions and beliefs of the staff and students.



How important is each layer of your school (classroom) to school culture?

SCHOOL CULTURE consists of the underlying influences and attitudes within the school — based on the norms, traditions and beliefs of the staff and students.

#### PAUSE & PONDER

- 1. What do these words mean for your school? Can you easily identify your "school culture? Is it articulated somewhere?
- 2. What connects everyone at your school?
- 3. What **messages** are we sending students about what learning for life and how it happens?
- 4. What does our school culture communicate to learners about the value and importance of thinking? Of serving others outside of ourselves?
- 5. When you want students to LEARN what do you want them to DO?
- 6. What would it mean for us/you to `create Opportunities for leadership & service for our students in our school and/or classrooms?

#### What is Student Leadership & Service?



What does it really mean to give our students a "seat at table"?

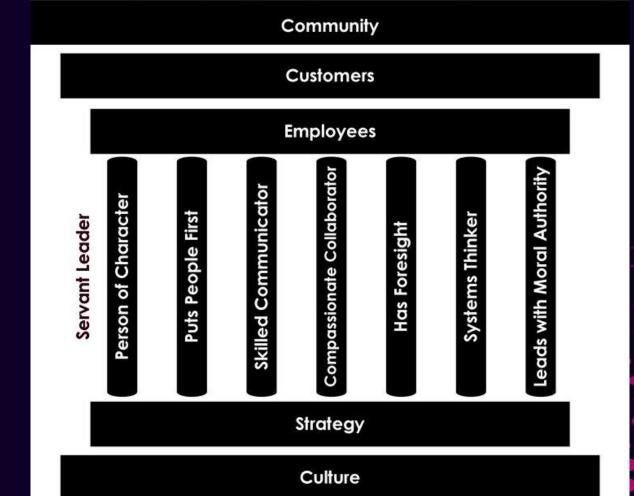
What is our end goal as educators?

What are the qualities of a Leader? Stand by your Quote



When students get a seat at the table, some see students. We see Leaders

#### Seven Pillars of Servant Leadership



creativity fairness

Hrworld.com: Top Ten Leadership Qualities

Vision integrity dedication magnanimity humility Openness

top7business.com \_\_\_\_\_\_\_

Integrity dedication (con

Integrity dedication/commitment Optimistic Embraces change Risk taker

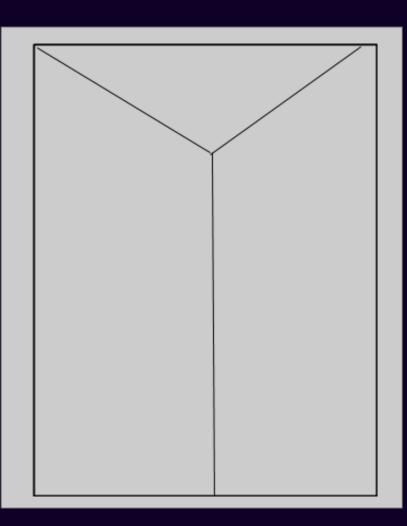
Tenacious Catalytic

Kouzes & Posner: "The Leadership Challenge"

Raymond Cattell: "Characteristics of a leader"

Emotional stability maturity assertiveness empathy sense of humor charisma Team orientation enthusiasm risk taker tough mindedness(grit) self assurance compulsiveness high energy intuitiveness conscientiousness Persuasiveness

Challenging Enabling others Enabling the heart Inspiring shared vision Exemplifying



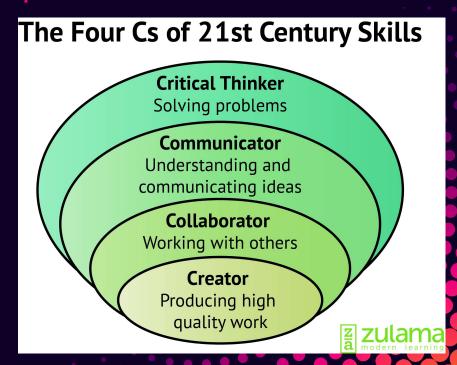
#### Pause and Ponder:

If our student leaders possess all of these qualities, what do we think is the outcome of such student leadership?

### Student leadership development = 21st century skill training & real life experiences

Let's compare with the skills that we identified as IDEAL in our students but that we were not seeing?

A NEW STORY OF LEARNING & PREPARING FOR REAL LIFE

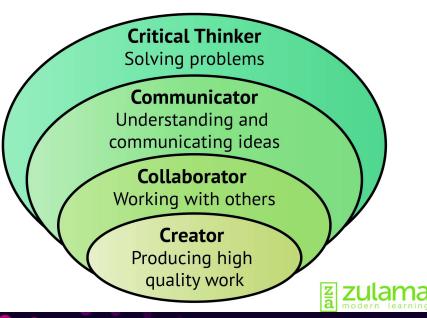


Let's go further into the WHY?

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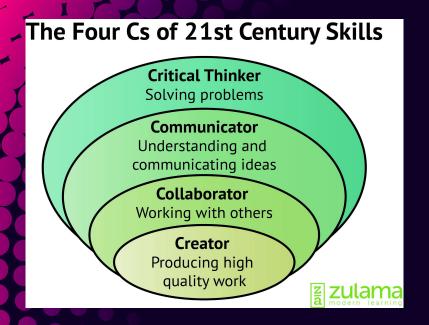
Why are Student Leadership & Service important?

#### The Four Cs of 21st Century Skills





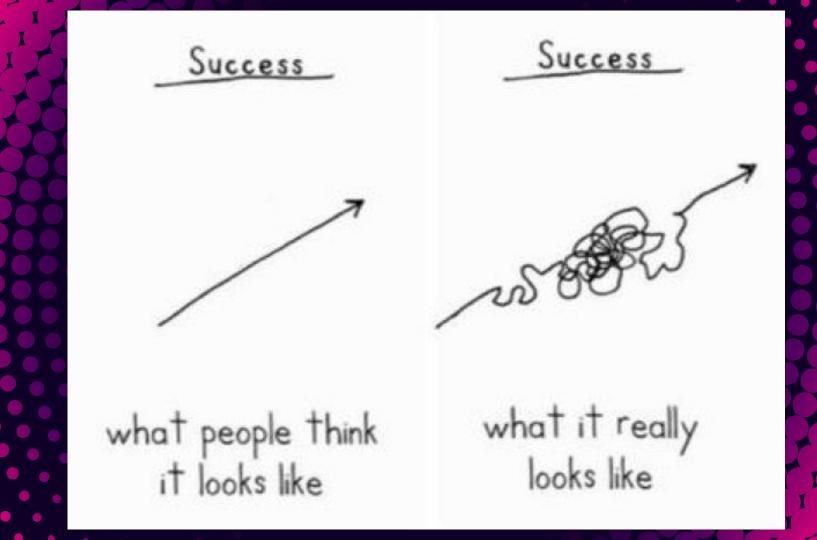
## Let's hear it from our students





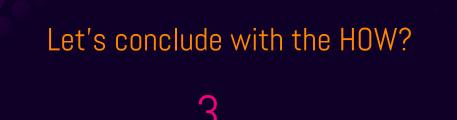
WHAT DO WE WANT TO SEE IN OUR STUDENTS WHEN THEY ARE ABOUT TO

WHY do this traits/ Skills Matter?





Here's no competitive advantage today in knowing more than the person next to you. The world doesn't care what you know. What the world cares about is what you can do with what you know." -Tony Wagner



How do we cultivate a culture of student leadership and service?

How do we create opportunities for this to happen?

#### We as a school, ust as a school, provide the **CULTURE** and **ORGANIZATIONAL Structure for Student Leadership & Service**

- ★ SCHOOL CULTURE: Mission and Vision of the School
- ★ Structure for Student Leadership (ASB)
- ★ Individual Level via Pastoral Advisory
- ★ Classroom leadership: Project Based Learning
- ★ Extracurricular Program: Sports,
   Clubs and Personal Projects using
   5 stages of service learning

#### School Culture

What does your school mission and/or personal teaching philosophy say anything about how we/you value student leadership and service?

#### HOW: School Culture

8 essentials for cultivating united school culture

- Clear vision, mission and key values
- School leadership support:
- Broad support
- Integration into academics & extracurriculars
- Someone overseeing the program
- Lots of opportunities to practice leading
  - Assessment/Feedback system

## Let's hear it from our students

### HOW: INVESTING IN PERSONAL GROWTH via Advisory or Personal "CASL" Style Programs

### ADVISORY PROGRAM: What is it?

An **advisory** is a regularly scheduled period of time, typically during the school day, when teachers meet with small groups of students for the purpose of advising them on academic, social, pastoral topics such as time-management, approaches to learning, or future-planning issues.

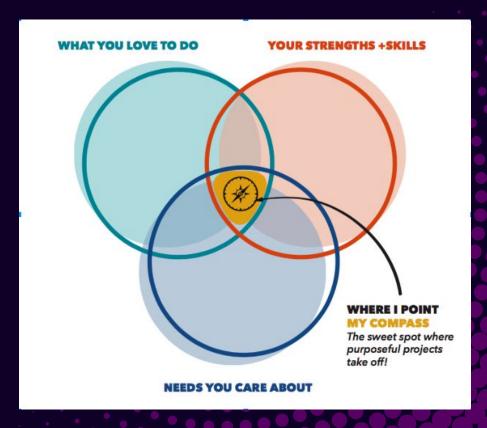
AISL HS Advisory

# CASL (Creativity, Activity, Service Learning) Program: What is it?

A highly individualized and student-developed program that allows them to engage in a collection of challenging and meaningful experiences throughout their high school time.

### HOW does the CASL program support our mission for Student Leadership & SErvice?

- ★ AISL <u>CASL HANDBOOK</u>
- ★ Starts with a Personal Inventory:
  - a) Strengths & Skills: Who am I?
  - b) What do I love? Care about?: SPARKS?
  - c) Skills and competencies (What am I good at? how do I know? and why)
  - d) What will be your LEGACY?



# How: Extracurricular Clubs & Organizations

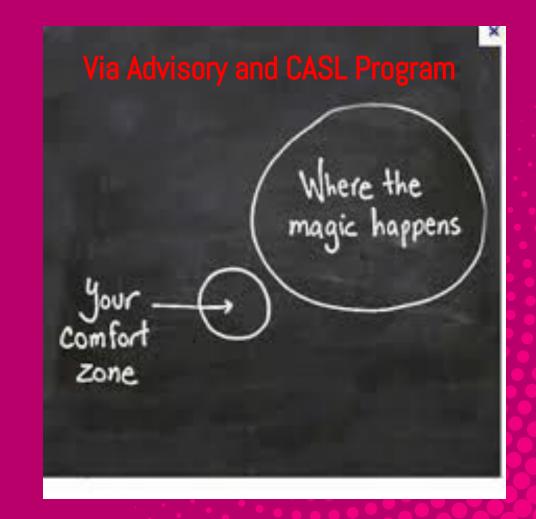
#### ASSOCIATED STUDENT BODY (ASB)

A Student Leadership Framework

ASB Constitution and ASB Manual/Bylaws

- \* ASB Student Leadership Model
- ★ STUDENT LED CLUBS
- ★ HOUSE System

Motivation comes from within ...when students are interested in, challenged by, and involved with engaging practices....the MAGIC just happens



#### OUTCOME?

- 1) Gives students PURPOSE
- 2) Builds TRUST
- 3) Removes BARRIERS
- 4) Allows for RISK TAKING in a safe environment
- 5) Develops STUDENT LEADERS
- 6) Students contribute and help maintain the SCHOOL CULTURE
- 7) Authentic SERVICE LEARNING: School & Community improvement + Student learning
  - a) Service to School Mindset
  - b) Opportunities to connect skills & passion with SERVICE to local or global community issues
- 8) SOCIO-EMOTIONAL development
- 9) 21st century skills development
- 10) Increases student VOICE & EMPOWERMENT
- 11) Facilitates authentic opportunity for student RECOGNITION
- 12) PERSONAL PASSION Projects

### HOW: In the classroom/ curriculum

IN THE CLASSROOM: provide choices and variety of roles, offer a challenge, tell them the "why"

- Student Leaders in the classroom
- PROJECT BASED LEARNING:
- Problem Solving Cycle: <u>5 stages as a framework</u>
- Connect subject to <a>SDGs</a> Concept to Action Filter

#### OUTCOME?

- 1) Empowers students to take ownership of their own learning
- 2) Sense of belonging and purpose within a small group
- 3) Helps them manage Conflict
- 4) Teaches effective communication & collaboration
- 5) Self management Skills
- 6) Connects the learning with global issues they care about



I have no magic voodoo.

There is no worksheet for this.

Be prepared to make mistakes.

Be prepared to be transformed in the process.

Be prepared for it to be hard work.

Hope for lucky bounces.

But it is possible.

And it is worth it.

You are responsible for YOU.

You can make a difference, but you must choose to do so.

### Impossible? Obstacles?

Apathy
Immensity of the Problems
Lack of Resources
Resistance from the Haters



### Obstacle - Apathy

So what? Who cares? - Great! But I don't want to do it!



IF YOU CARE, YOU JUST GET DISAPPOINTED ALL THE TIME. IF YOU **DON'T** CARE, NOTHING MATTERS, SO YOU'RE NEVER UPSET.

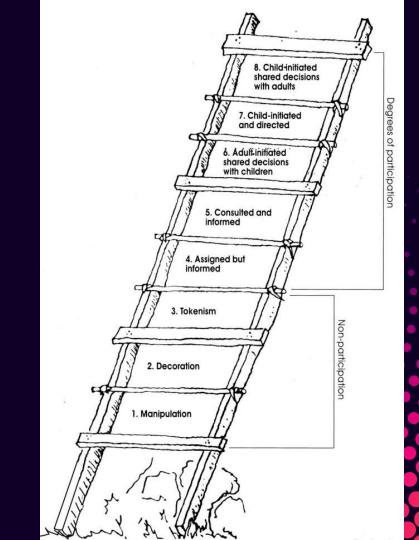






### Obstacle - Apathy

How often do we provide students with genuine autonomy in their learning? How often do our students feel empowered?



## **Everybody Cares About Something**

Opportunity ~ Allowing Students to Pursue their Passions for.....



### Obstacle - Immensity of the Problem

A Global Citizen will try for this balance of wisdom, courage, and serenity

fod GRANT ME THE SCRENITY TO ACCEPT THINGS I CAN NOT CHANGE. THE COURAGE TO CHANGE THE THINGS I CAN, AND THE WIS DOM TO KNOW THE DIFFERENCE

### Opportunity - Education

A Global Citizen works actively to be as informed as possible in their decisions and actions

How informed are you now? What further steps can you take become more informed/ keep informed? What steps do you take to empower your students to keep themselves informed?

### Obstacle - Lack of Resources

Global Citizens will be highly collaborative, inventive, and be willing to search the world to find the resources they need to succeed.

# Opportunity: Allies are Everywhere. Build a Team



### Obstacle - Resistance from the Haters

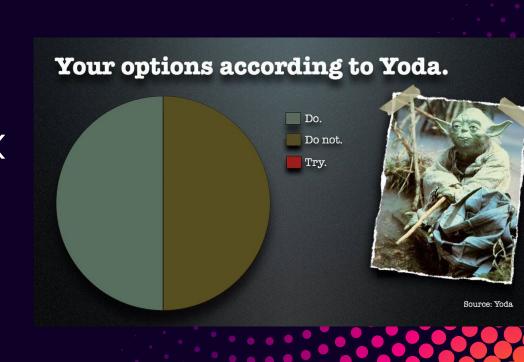
"Be so good, they can't ignore you."

-- Steve Martin



## Opportunity:

Global Citizens are resilient & while receptive to constructive feedback won't be ground down by naysayers. Take action fix the small issues along the way.



#### Here are five ways you can stand for greatness in education:

- 1. Stand for leadership and service
- 2. STand for student potential
- 3. Stand for change
- 4. STand for academic excellence
- 5. Stand for each student

# Final Activity/Reflection

How will you help students connect to their passion, become more knowledgeable, and inspire them to act in becoming STUDENT LEADERS and Agents of change?

If it doesn't make the world better – don't do it.

# Questions???

Feel free to contact me after this weekend with any questions: cfreund@aislagos.org