

ADMISSIONS INFORMATION

A completed **on-line application** with nonrefundable \$75 (USD) application fee: <https://gradschool.ecu.edu/apply/>

Current **Resume**.

Official **transcripts** from all undergraduate and graduate degrees and all courses taken in past 5 years. Provide evaluation of transcript if from a non-U.S. institution.

Two **letters of reference**: One from a person who can attest to your ability to do graduate work and another from a supervisor who can attest to your ability to complete a research project in your school community.

Writing sample describing a current equity challenge and how you responded as a leader (500 word max).

Attendance at the **Candidate Assessment Day** (February 2024).

Online Information Sessions*:

August 26, 2023, 9am, ET

September 26, 2023, 7:30pm, ET

November 2, 2023, 7:30pm, ET

To receive the Zoom link for these sessions, please complete the **International EdD Interest Form found on the website.*

**Doctor of Education
Ed.D.**

INTERNATIONAL COHORT

On-line applications are due
January 15, 2024.

Step-by-step directions to apply at:
education.ecu.edu/intedd

CONTACT INFORMATION

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Coordinator**
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The ECU International EdD faculty are a blend of researchers and practitioners. All faculty previously worked or currently work as teachers, principals, or central office administrators, including superintendents. Some instructors have international school leadership experiences. The staff focuses on job-embedded professional learning, collaboration, equity, and the use of multiple metrics.

East Carolina University is an established university, renowned for its College of Education and Educational Leadership Programs. The EdD is authorized by the University of North Carolina General Administration and accredited by the Council for Accreditation of Educator Preparation.

Visit the website for Informational Videos, including student testimonials:

education.ecu.edu/intedd

East Carolina University



COLLEGE OF EDUCATION

Department of Educational Leadership

EdD in Educational Leadership

An on-line, three-year EdD with a two-week summer residency in Bangkok, Thailand

**Our Next Cohort
Begins June 2024**



**Our program is tailored
to working educators**

education.ecu.edu/intedd

PROGRAM HIGHLIGHTS

Coursework and dissertation completed in **3 years**.

Students identify a Focus of Practice (FoP) and use **participatory action research** in their school communities.

Students work closely with a **personalized dissertation coach** and small research team to support project design and provide writing support.

The coaches **visit the students** in their contexts in year one and attend the Summer two session in Bangkok.

Instructors and coaches maintain a strong emphasis on **equity-focused instructional leadership** and support students to craft an equity-driven FoP in their school communities.

ECU faculty members **co-teach** courses with instructors who have school leadership experience.

North Carolina residency is **not** required.

Each fall and spring students take virtual content and design courses

A required **summer learning exchange** (in June) each year in Bangkok.

Courses taught with **Learning Exchange principles**--experiential, honoring place and the wisdom of people.

Faculty monitor progress on **regular program milestones**.

"The ECU International EdD was not that I had to work on a dissertation. I learned to work with teachers, empower teachers, and establish a collaborative process...the end of the dissertation was really the beginning of the journey"

-Cohort 1 EdD Graduate

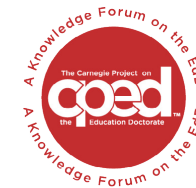
THREE-YEAR PROGRAM

YEAR ONE (18 Credits)		Dissertation Milestone
Core Course	Design Course	
8035: Understanding Self-as-Leader	8440: ECU EdD Research Design	Chapter 1: <i>Focus of Practice (FoP)</i> Chapter 2: <i>FoP Literature Base</i>
8020: Equity Issues in Education	8410: Name & Frame Focus of Practice	
8055: Leading for Teaching & Learning	8420: Participatory Action Research	
YEAR TWO (21 Credits)		Dissertation Milestone
Core Course	Design Course	
8045: Change Theory	7520(a): Project Design	Chapter 3: <i>Research Design</i> *Dissertation Proposal Defense* Chapter 4: <i>Coding & Codebook</i> *IRB Application* Chapter 5: <i>Emergent Themes</i>
8025: Educational History & Foundations 8991: Internship Research Practicum	8430: Data Collection & Coding	
8010: Organizational Theory & Culture	7520(b): Adv. Data Collection & Coding	
YEAR THREE (21 Credits)		Dissertation Milestone
Core Course	Design Course	
8015: Human Resource Development 8040: Policy Development & Analysis 8992: Internship Leadership Practicum	8060: Evaluation & Reflection 9000(a): Dissertation	Chapter 6: <i>Findings</i> Chapter 7: <i>Assertions & Implications</i> *Final Dissertation Defense*
8030: Professional Growth Plan	9000(b): Dissertation	

education.ecu.edu/intedd

An Innovative EdD

ECU is a member institution of the Carnegie Project on the Education Doctorate (CPED). This group is focused on making the EdD a doctoral degree for practitioners. As such, the aim is to create an experience that honors the time and wisdom of full-time practitioners and is coupled with learning experiences that ultimately improve one's practice.



This innovative EdD successfully launched in 2016. We have two completed cohorts and 100% of the Cohort III students are on target to complete the program in 2023.

"I shifted from the traditional principal-as-boss model to the more collaborative co-learner. Seeking those closest to the issue allowed me to ascertain the needs and find unique solutions to the context...Leadership is iterative. You must constantly work with your community to improve...You are always on an improvement journey"
-Cohort 2 EdD Graduate

\$950/credit.

The 60-credit program cost: \$57,000.

