

Social-Emotional Wellbeing Survey



The ACER Social-Emotional Wellbeing (SEW) Survey

offers schools the opportunity to survey their students and generate a report on a wide variety of social, emotional and behavioural outcomes of their student population. It is an anonymous strength-based survey for students aged three to 18 years. The SEW Survey provides schools with information about their student population (whole school, specific year levels or targeted groups) that can be used to direct planning and problem-solving efforts.

In 2018 the Social-Emotional Wellbeing Survey was updated. Professor Michael Bernard, author of the SEW Survey, and ACER have conducted an empirical investigation to ensure that SEW provides schools with valid, reliable and up-to-date results regarding the social and emotional outcomes of students.

The updated SEW Survey measures:

- Feelings and Behaviours – positive and negative emotions, behaviours
- emotional skills – resilience, coping
- social skills – friendship, conflict
- values – respect, trustworthiness, tolerance
- learning skills – work management, engagement
- perceptions of school, home and community life.

Social Emotional Wellbeing Survey - Primary Student Survey

	Disagree	Agree
1. I am a happy person.	<input type="radio"/>	<input type="radio"/>
2. I feel safe and free from danger.	<input type="radio"/>	<input type="radio"/>
3. I use my temper well.	<input type="radio"/>	<input type="radio"/>
4. I get along pretty well with most of my friends.	<input type="radio"/>	<input type="radio"/>
5. I could do a lot better in my schoolwork.	<input type="radio"/>	<input type="radio"/>
6. My classroom fits me.	<input type="radio"/>	<input type="radio"/>

Australian Council for Educational Research

To view sample survey statements visit
<https://www.acer.org/sew>

Benefits of using the SEW Survey

The SEW Survey has been designed to provide schools with information on their student population in order to inform and direct planning and problem-solving efforts.

Results from the SEW Survey are used by schools to:

- assess the wellbeing of students on an annual basis
- identify the social and emotional needs of student groups

- target resourcing to specific areas of need;
- measure the effectiveness of programs with pre- and post-surveys
- inform the development of student wellbeing policies
- report on wellbeing to parents and the school community.

The survey may be administered to:

- all students in your school
- specific year levels
- specific groups of students annually or biannually to show development over time.



The SEW Survey report

Results from the SEW Survey are reported in a clear and user-friendly format. They are divided into sections to provide schools with a summary of results across the full survey, and results are further broken down by specific area and individual survey questions.

Results are reported by year level and gender rather than by individual.

The SEW Survey report includes:

- a summary of student responses in terms of agreement and disagreement to each item
- comparisons between genders and year levels
- comparative data between your school and 'All Schools', a pool of data that now includes results from more than 38 000 surveys
- the percentage of students at each of five levels of social-emotional wellbeing.

Survey administration

The surveys are completed online. Pricing for assessments delivered on ACER's Online Assessment and Reporting System is based on school site licences with the cost of the licence dependent on school size.

For further information on pricing and online administration, visit:

<https://www.acer.org/sew>



Schools keen to conduct pre- and post-surveys to assess the effectiveness of programs or changes will be able to do so easily and efficiently in their ACER Online Assessment and Reporting System account.


Schools are able to generate instant reporting when administered online.



Further information

 www.acer.org/sew

 surveys@acer.org

 +613 9277 5333