



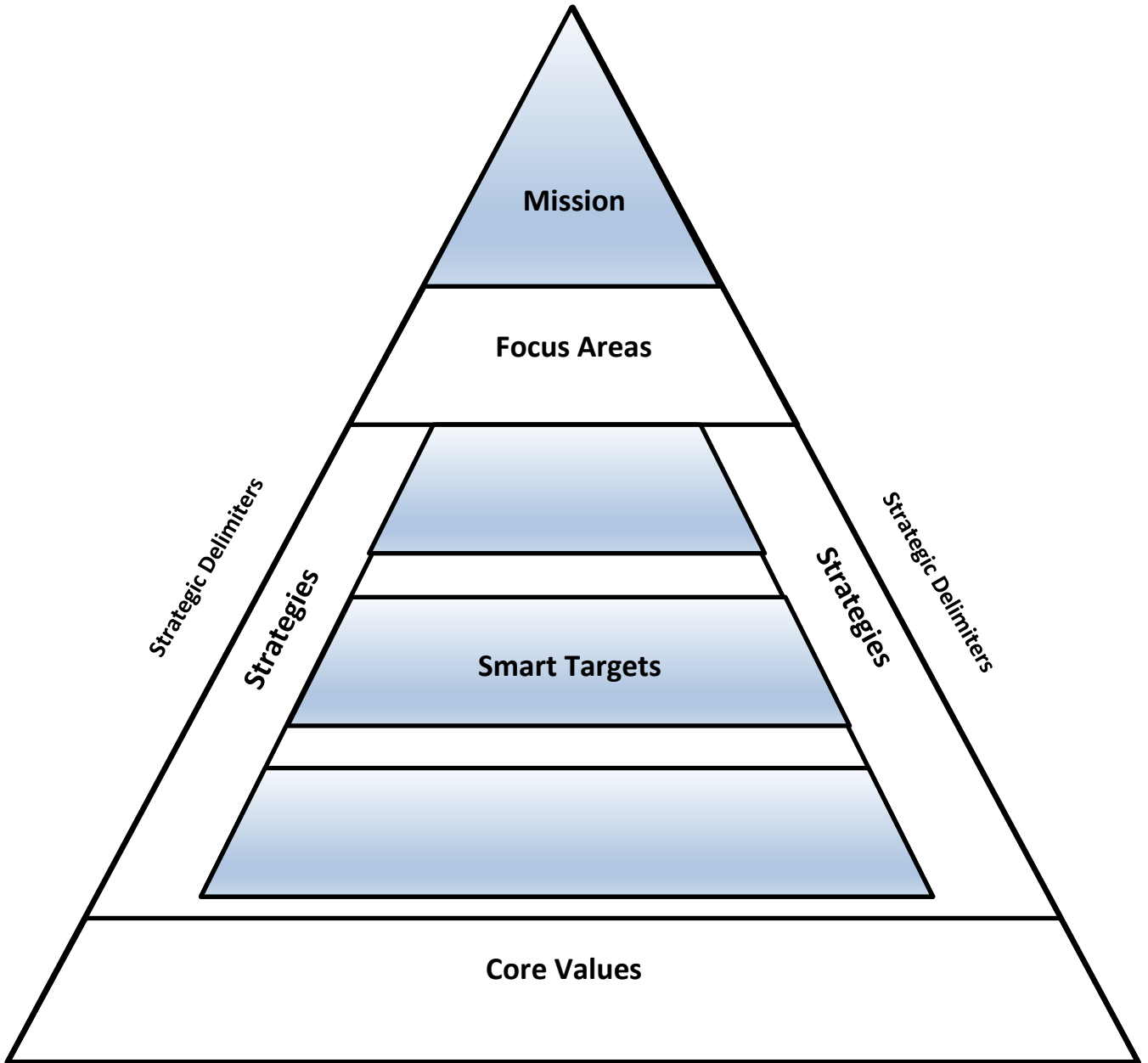
# AISA STRATEGIC FRAMEWORK

Revised April 2024



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(Revised April 2024)



## AISA CORE VALUES

### **We believe that:**

Being open to differences leads to knowledge and understanding  
All individuals have intrinsic worth  
Nurturing is necessary for growth and change  
Personal fulfilment derives from defining a sense of purpose and making connections  
through service to others  
A sense of belonging enables people and communities to thrive  
All people want to learn, and people learn differently  
When people work together, better outcomes are more likely  
The development of international-mindedness and cultural competence are fundamental to being  
successful in an interconnected world

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## IDENTITY

### **[What is our niche?]**

AISA is a collaborative learning community of accredited internationally-minded schools in Africa, which provides targeted services and relevant resources, facilitates innovative programmes, and connects people.

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## MISSION

### **[Who do we serve, and what is our fundamental purpose?]**

AISA is dedicated to transforming student learning by leading and supporting professional growth, good governance, strategic thinking, and the wellbeing of the entire AISA community of schools

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# STRATEGIC FOCUS AREA 1:

## AISA INNOVATIVE SCHOOLS PROGRAMME

### Objective:

To foster educational innovation by creating a comprehensive and lasting digital ecosystem in AISA member schools. This includes a focus on cybersecurity, technology integration, IT policy development, and research & innovation efforts. The goal is to create a supportive environment for creativity and critical thinking, modernizing traditional teaching methods to better prepare students for future challenges.

Aligned with the above objective, the targets by 2028 for AISA member schools are to recognize and utilize AISA services, resources, and networks for:

- Conducting thorough initial assessments across all AISA member schools to establish a starting point for improvements.
- Steadily implementing upgraded cybersecurity measures to protect the digital learning environment.
- Expanding the use of technology in both teaching and learning to enhance educational outcomes.
- Developing and implementing IT policies, along with emergency preparedness plans, to ensure a safe and efficient digital education ecosystem.
- Encouraging student involvement in research and innovation projects, fostering a culture of creativity and problem-solving.

### Strategies for Implementation:

#### 1. **Baseline Assessment and Action Plan Development:**

- 1.1. Complete comprehensive baseline assessments in all AISA member schools to evaluate cybersecurity systems, tech integration, IT policy, and research & innovation capacities.
- 1.2. Adapt and employ ISTE Standards and other relevant survey tools for an extensive evaluation of digital readiness and capabilities.
- 1.3. Formulate a multi-year action plan informed by the findings of the baseline study, aiming to guide the digital transformation journey of AISA schools.

#### 2. **Cybersecurity Enhancement:**

- 2.1 Enhance digital security in AISA schools by implementing robust cybersecurity protocols based on best practice guides and templates.
- 2.2 Deliver comprehensive training and resources to fortify cybersecurity infrastructure across the network of member schools.

#### 3. **Tech-Integration and Blended Learning Support:**

- 3.1 Organize and conduct workshops and training sessions to advance effective tech-integration and blended learning methods in AISA schools.
- 3.2 Assist schools in improving their technological infrastructure and enhancing human resource capacities for a digitally enriched educational environment.

#### 4. **IT Policy, Strategy, and Emergency Preparedness:**

- 4.1 Provide guidance to AISA schools in the development and revision of IT policies and technology plans.
- 4.2 Support schools in formulating comprehensive digital emergency preparedness strategies, ensuring readiness for various contingencies.

#### 5. **Fostering Research and Innovation:**

- 5.1 Stimulate and support student-led research and innovation initiatives within the AISA network.
- 5.2 Establish and maintain platforms for showcasing student-driven digital projects and research achievements.

#### 6. **Community of Practice (CoP) for Tech Coordinators and Coaches:**

- 6.1 Revitalize the community of tech coordinators and coaches through enhanced engagement and collaborative opportunities
- 6.2 Implement incentive programs, such as conference funding, to encourage active participation in surveys and the digital schools programme.
- 6.3 Seek and secure funding opportunities to facilitate the participation of tech coordinators in AISA conferences and professional development events.

#### 7. **Sustainability and Monitoring:**

- 7.1 Actively pursue funding and resource acquisition to ensure the long-term sustainability of the AISA Digital Schools Programme.
- 7.2 Establish and maintain a comprehensive monitoring framework to track the programme's progress and enable timely adaptation of strategies.

## STRATEGIC FOCUS AREA 2: AISA EXCEPTIONAL LEARNERS PROGRAM

### Objective:

To enhance the capacity of AISA member schools to provide exceptional education for students with special needs and gifted and talented students, through access to cutting-edge resources, professional development, and infrastructure support.

By 2028, Member schools will demonstrate enhanced capabilities in:

- Implementing evidence-based strategies for diverse learners.
- Creating enriched learning environments for gifted and talented students.
- Establishing inclusive and accessible physical classroom designs.
- Engaging in ongoing professional development and research in special and gifted education.
- Collaborating and sharing resources for the advancement of exceptional learner programs.

### Strategies for Implementation:

#### **1 Professional Development and Training:**

- 1.1 Establish an Exceptional Learners Design Team (ELDT) to devise a multi-year strategy for the development and implementation of an Exceptional Learners Programme.
- 1.2 Organize comprehensive training programs, led by experts in special and gifted education, to equip educators with the latest teaching methodologies.
- 1.3 Initiate a partnership with a certification program(s) for teachers specializing in education for exceptional learners.
- 1.4 Initiate an endorsement program(s) Student Support Directors.

#### **2 Collaborative Networks and Partnerships:**

- 2.1 Establish a network of schools for sharing best practices, resources, and collaborative research in the field of exceptional education.
- 2.2 Partner with universities and research institutions to stay abreast of the latest findings and innovations in special and gifted education.

#### **3 Inclusive Policy and Advocacy:**

- 3.1 Assist schools in developing comprehensive policies that support inclusion and cater to the needs of exceptional learners.
- 3.2 Promote awareness and advocacy campaigns to foster an inclusive culture within the school community.

#### **4 Specialized Resource Development:**

- 4.1 Compile and distribute research-backed educational materials and tools focusing on the latest advancements in special and gifted education.
- 4.2 Provide access to adaptive technology and learning aids for students with special needs.

#### **5 Physical Infrastructure Support:**

- 5.1 Guide schools in designing and modifying classroom spaces to accommodate the diverse needs of exceptional learners, including sensory-friendly environments and flexible seating arrangements.
- 5.2 Offer workshops on creating inclusive and adaptive learning spaces that foster engagement and accessibility for all students