

# AISA DEIJ GUIDE: PATHWAYS TO TRANSFORMATION

A Guide to Unlocking the Power and Potential of International  
Schools Grounded in Diversity, Equity, Inclusion, Justice & Belonging



## EXPLORING IDENTITY & POSITIONALITY TO SUPPORT & EMPOWER STUDENTS

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### REFLECTION EXERCISE

This is an exercise you can do to understand both your positionality and how it is impacting students. It is an exercise that can be done over and over again. Our positionality shifts and changes as our environment, our societies, our classrooms, our education and our personal lives change.

<b>Identity Component</b>	<b>How it strengthens my work with students</b>	<b>How it complicates my work with students</b>
Socioeconomic status		
Nationality/citizenship		
Ability (physical, cognitive, etc.)		
Gender		
Race/ethnicity		
Religion		

Sexual Attraction/Orientation		
Education Level		
Job Classification		
Age or experience		
Languages spoken/read		
Parenting Status/ Relationship status		

Once you've completed the table, take time to reflect on the follow questions. Doing both individual and group reflection on these questions can substantially support your experience of this activity, and your connection with your own positionality.

- A. *What was your experience of this exercise? How difficult or easy was it to complete it?*
- B. *Which identity (positionality) components were most striking to you? Why was that the case?*
- C. *Can you think of any examples in your own work with students where these identity components came into play?*