



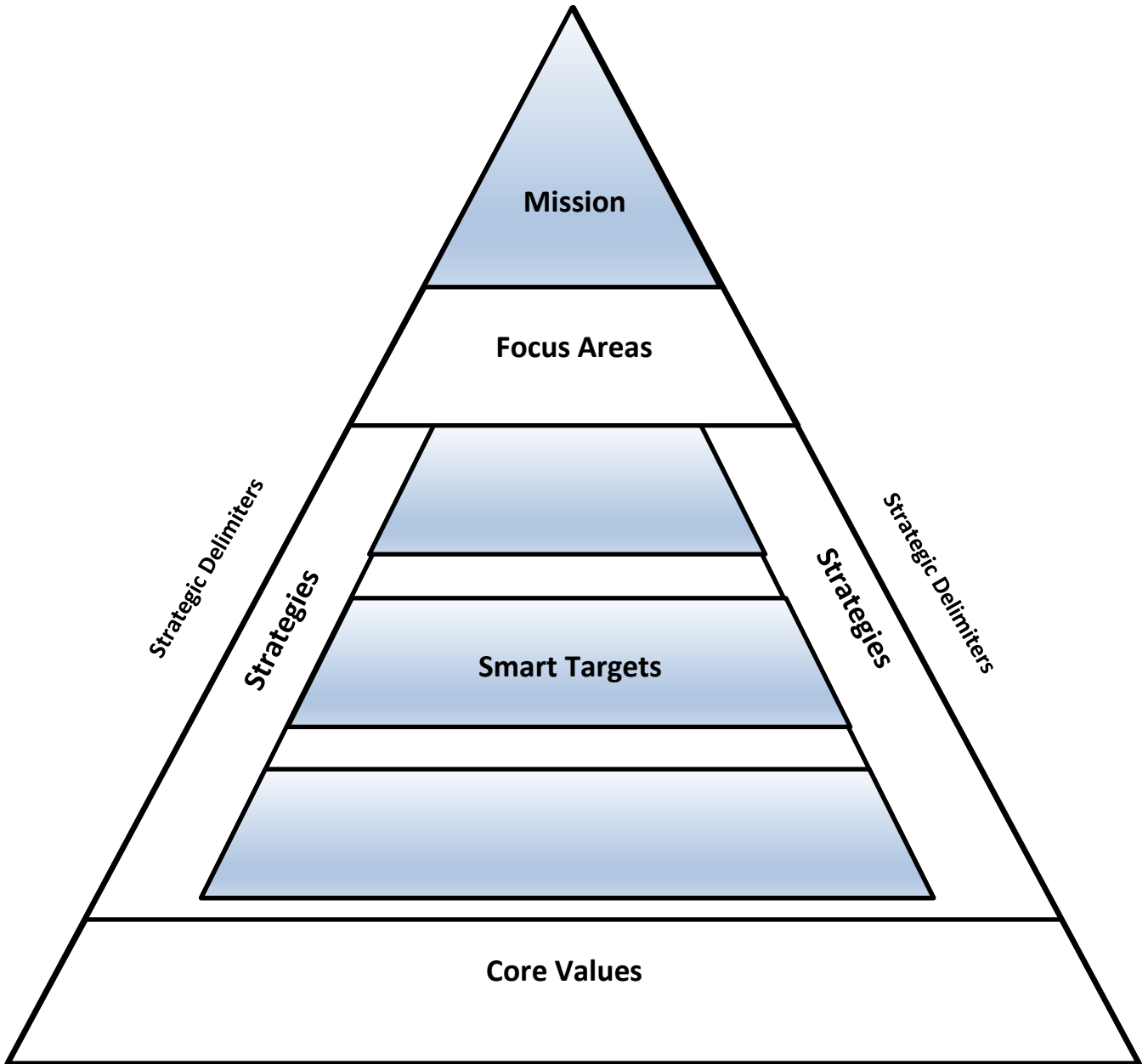
# AISA STRATEGIC FRAMEWORK

Revised February 2022



# AISA Strategic Framework

(Revised February 2022)



## AISA Core Values

### **We believe that:**

Being open to differences leads to knowledge and understanding  
All individuals have intrinsic worth  
Nurturing is necessary for growth and change  
Personal fulfilment derives from defining a sense of purpose and making connections through service to others  
A sense of belonging enables people and communities to thrive  
All people want to learn, and people learn differently  
When people work together, better outcomes are more likely  
The development of international-mindedness and cultural competence are fundamental to being successful in an interconnected world

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## Identity

### **[What is our niche?]**

AISA is a collaborative learning community of accredited internationally-minded schools in Africa, which provides targeted services and relevant resources, facilitates innovative programmes, and connects people.

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## Mission

### **[Who do we serve, and what is our fundamental purpose?]**

AISA is dedicated to transforming student learning by leading and supporting professional growth, good governance, strategic thinking, and the wellbeing of the entire AISA community of schools

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## **STRATEGIC FOCUS AREA 1:**

### **AISA PROFESSIONAL OUTREACH**

The AISA Professional Outreach Programme will provide a framework for mobilizing the educators in AISA schools to make connections with local schools and educators with the aim of designing and implementing an ethical programme to improve student learning through supporting and sustaining a cross-cultural professional community of teachers.

#### **INDICATOR OF PROGRESS**

By 2025, Member schools will report that they access, value and utilize AISA services, resources and networks to support professional outreach in their local community

#### **STRATEGIES**

- 1.1 Establish an AISA Outreach Programme Design Team (OPDT) to devise a multi-year strategy for the development and implementation of an AISA Outreach Programme.
  - 1.2 AISA will develop a Community Outreach Programme Guide for AISA school educators that provides:
    - 1.2.1 member schools with the tools and resources needed to effectively plan and implement professional learning events with local partner schools.
    - 1.2.2 member schools with the support they need to effectively engage in the AISA Professional Outreach Programme and make a positive impact in the local education community.
    - 1.2.3 The OPDT will work towards achieving this goal through stakeholder engagement, research, and the development of practical guidelines and support resources.
  - 1.3 AISA will revise the AISA Invitational Conference (AIC) into a virtual event of professional learning activities, conducted by educators in existing AISA member schools as an element of the AISA Professional Outreach Programme.
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## **STRATEGIC FOCUS AREA 2:**

### **AISA DIVERSITY, EQUITY, INCLUSION AND JUSTICE (DEIJ)**

AISA's DEIJ initiative, as part of our "Wellbeing for All" programme, will enhance the effectiveness of AISA schools, at a systemic level, to promote (embody) a diverse, equitable, inclusive and just community for all educators and students.

#### **INDICATOR OF PROGRESS**

By 2025, Member schools will report that they access, value and utilize AISA services, resources and networks to support diversity, equity, inclusion and justice in AISA member schools

#### **STRATEGIES**

- 2.1 AISA will review and establish internal organisational policies and procedures that support DEIJ across its operations, key programme areas and activities.
- 2.2 AISA will develop professional learning opportunities, programmes and resources (including a DEIJ Handbook) that support long term DEIJ change initiatives in its member schools.
- 2.3 AISA will identify strategic partners to assist in the design, implementation and evaluation of a region-wide (systemic) change management strategy for member schools that raises awareness about, advocates for, and nurtures diversity, equity, inclusion and justice.