



January 3, 2022

Dear Colleagues,

It is my pleasure to announce the eighteenth AERO Summer Institute, which will be held during the week of June 19-24, 2022, at Marymount University in Arlington, Virginia. The AERO Summer Institute is supported by the Office of Overseas Schools (A/OPR/OS). The purpose of the institute is to provide teachers and administrators in overseas schools with the skills and knowledge needed to develop and implement standards-based K-12 curricula. The work will be based on the validated standards developed by Project AERO (www.projectaero.org) and the “Guidance for 2021-22”, also available on the Project AERO website.

Six of the workshops (Math K-5, Math 6-10, English/ Language Arts, Science, Social Studies, and World Language) will focus on developing an accelerated curriculum based on “critical elements”; creating assessment strategies; and identifying appropriate resources to support implementation. For these workshops, priority acceptance will be given to school teams in a subject area who are working in schools that have adopted and implemented the AERO Standards Framework and have experience in the “Understanding by Design (UBD)” approach to curriculum development.

One additional workshop will be offered: Academic Leaders. This workshop is intended for Heads of Schools, Principals, and Curriculum Coordinators who are responsible for planning or implementing an American standards-based curriculum. The foci of the workshop will be: how to support the implementation of an accelerated curriculum; identify “critical elements”; design assessments; and review the role of the academic leader in the current environment.

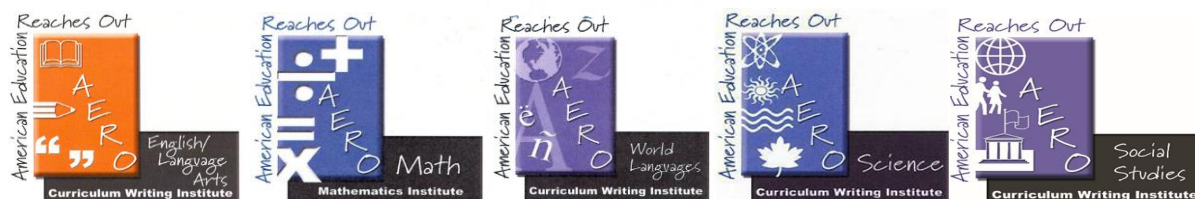
The number of spaces available in each workshop is limited. We encourage schools to send subject area teams. Please see the attached workshop descriptions for more information. All workshops will be conducted face-to-face from 8:30a.m.-4:00p.m. EST, Monday, June 20-Friday, June 24. The opening session will be at 6:00p.m. on Sunday, June 19. (Participants are expected to participate each and every day from Monday through Friday. Certificates will be awarded only to those completing each day’s session. There is no cost to participate in the 2022 AERO Summer Institute. **IMPORTANT: Marymount requires proof of vaccination and that masks be worn in closed spaces.**

Please ask each applicant to review the program and to complete a registration form. ***Registration forms must be received by the Office of Overseas Schools by March 4, 2022. Participants will be informed of their selection during mid to late March.*** The AERO Summer Institute has been designed by educational practitioners for other educators. We hope that it meets the needs of your faculties and schools, and assists you in improving the educational opportunities and curriculum of your school.

Sincerely,

Beatrice H. Cameron
Regional Education Officer
Office of Overseas Schools
U.S. Department of State

Enclosures: As stated



The 2022 AERO Summer Institute will bring together educators from around the world to better understand the AERO Standards Framework in the light of the COVID-19 pandemic and to explore the “Critical Elements”, emphasis will be placed on streamlining units, on assessment and on instructional strategies. The Institute will run from 8:30AM – 4:00PM Monday, June 20th through Friday, June 24th. **The primary audience for this institute is educators working in schools that have adopted and implemented the AERO Standards Framework and who have experience in the “Understanding by Design”.**

Outcomes:

Participants will leave the institute with a deeper understanding of the AERO Standards with a particular emphasis on accelerating instruction through a focus on the “Critical Elements” in each subject area.

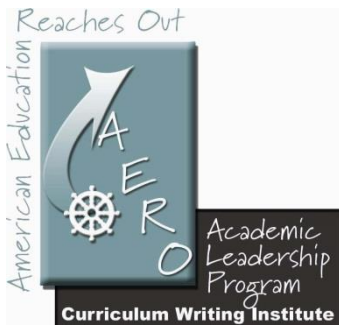
Institute participants will:

1. Review the AERO standards framework noting the alignment with other relevant frameworks (e.g., NGSS for science, ACTFL for world languages).
 - Examine the “Critical Elements” of instruction at each grade level and investigate how conceptual understandings, knowledge and skills of the critical areas building across grade levels
 - Discuss strategies for assessing student proficiencies in these critical areas
 - Analyze practices of the discipline and explore how to build these into daily instruction and assessment.
 - Discuss strategies for engaging students in deeper learning.
2. Identify and recommend resources that support and enhance instruction and assessment of critical areas in the units that have been developed.
 - Review existing AERO resources aligned to critical areas
 - Identify and add new resources aligned to critical areas

Note: Preference will be given to schools that send teams to the Summer Institute.

Please email or fax the completed registration form by March 4, 2022, to:

Stephanie Barnett
 U.S. Department of State
 Office of Overseas Schools
 SA-1, Room H-328
 Washington, DC 20522-0103
 E-mail: BarnettSF@state.gov
 Fax: ++ (202) 261-8224



**AERO Summer Institute
at Marymount University
Academic Leadership Institute
www.projectaero.org
June 19-24, 2022**

The audience for this institute is academic leaders (e.g., heads of school, principals, curriculum coordinators, and department heads) in schools that are planning to, or are in the process of, adopting a standards-based curriculum. Participants will collaborate with academic leadership peers in examining processes and structures in schools with a standard-based learning system.

The work will be based on the standards developed by Project AERO. These can be viewed at www.projectaero.org.

Day 1: Why a Standards-Based Learning System?, Curriculum Frameworks, “Backward Planning”

- History of the Standards Across Subject Areas
- Learning Progressions
- AERO Frameworks
- Unit Design
- Standards-Based Learning System – Overview

Day 2: Assessment

- Assessment for Learning
- Making Data-Informed Decisions
- Accelerating Learning and Critical Elements
- Language Arts, Social Studies

Day 3: Professional Development, Instruction, Growth, Coaching for Student Learning

- PD with Student Learning at the Center
- Supervision, Professional Growth
- Strategies for Online and Hybrid Models
- Mathematics, Science

Day 4: Impact on Student Learning

- How Do We Measure Impact on Student Learning?
- PLCs
- World Languages

Day 5: Developing and Communicating a Vision with Stakeholders

- How Do We Articulate Our Vision of Learning in an SBLs?
- How Do We Manage Change?
- Standards for Instructional Leaders

Participants will leave the Institute with a developed plan for moving forward within the context of their school’s needs. This Institute will be limited to 24 participants. Registration will be on a space-available basis. Schools are encouraged to send a team of academic leaders.

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