



**AERO Summer Institute
at Marymount University
Academic Leadership Institute
www.projectaero.org
June 24-28, 2019**

The audience for this institute is academic leaders (e.g. heads of school, principals, curriculum coordinators, and department heads) in schools that are planning to, or are in the process of, adopting a standards-based curriculum. Participants will collaborate with academic leadership peers in examining processes and structures that support schools as they become standards-based. The week will focus on leadership, the change process and implementation strategies. Participants will examine standards-based curriculum, instruction, assessment, and planning.

The work will be based on the standards developed by Project AERO. These can be viewed at www.projectaero.org.

Institute participants will:

- Examine the relationship between standards, curriculum and assessment
- Review the principles of "backward design", moving from "starting with the end in mind" to evidence of student learning and designing aligned learning experiences
- Highlight the factors guiding instructional decisions, including student performance data
- Use a planning model to guide the process of standards implementation
- Consider relevant professional development options
- Develop strategies to support faculty in the change process
- Work with protocols for team leadership and collaboration
- Acquaint themselves with the AERO Frameworks in the various subjects
- Review representative current research and best practices on school leadership

Participants will leave the Institute with a developed plan for moving forward within the context of their school's needs.

This Institute will be limited to 20 participants. Registration will be on a space-available basis. Schools are encouraged to send a team of academic leaders.

Please send, email or fax the completed registration form by **March 1, 2019** to:

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